

MY13 PARTNER GUIDE

MAIN GOAL:

Expose students to your career so they can process with experience how your vocation serves God and others.

SET UP PROCESS:

1. Define the student experience:
 - Where/who will they spend their time during the internship?
 - What things will they see or do?
2. Set the schedule: Days & times they will be at the internship
 - Total internship time: **30-40 hours over the 4-6 week period.** (Between 6/10 - 8/2)
 - Example: Tue/Thur - 8:00am-1:00pm

PLACEMENT

1. All students (Age 15-18) will apply to Made4More for available internships beginning in April, 2024. We interview each applicant. Selection is determined by the best mutual fit for partners and student.
2. Our spring career fair will take place on April 6th. We hope you can be there to meet prospective students/parents interested in an internship.
3. After students are selected, we set up an initial introduction/orientation with all of us to discuss expectations, schedule, and the overall experience. This could be the week before the first day, or possibly on the first day of the scheduled internship.

PARTNER GUIDELINES

- Bring students along and expose them to different tasks, positions, or processes your line of work may encounter.
- Make it “hands-on” wherever you are able. “**Doing**” makes it more impactful than just “**showing**”.
- Ask them questions & talk about your faith and journey into this line of work.
- Be thoughtful in your answers during the mentor questions they ask you each week.
- Set clear expectations from them while they are there.
- They have attendance requirements (90%) to be in the internship, but sometimes they just miss. Extend grace where you can, they are still learning how to be responsible and reliable.

MENTORING

- During the internship experience, students will be going through a custom curriculum about their faith and future with us.
- Students are also directed to ask their internship partners a few questions each week about their perspective on faith and work (12 total questions)
- Going through the curriculum and hearing from you, will be invaluable to developing their understanding and purpose about their future.

MENTORING CONCEPTS

WE BELIEVE	WE TEACH
<ul style="list-style-type: none">• Our work matters to God• Our work is an opportunity to fulfill the mission of Christ and His purposes in the world.• Our work can glorify Him	<ul style="list-style-type: none">• God has created and equipped you with unique gifts and abilities to use in the world.• God has a plan for you.• God can use anyone — and He wants to use you.

Mentor Q's *Examples of questions students will ask their mentors*

- How do you feel your work connects with your faith?
- What does faithfulness in your work look like?
- Do you know why your work matters?
- In what ways do the tasks of your job satisfy you?
- In what ways does your work serve others, the community, or the greater good?

MY13 SUCCESS:

Students have an insightful experience, learn about the career, and develop a perspective on how everyday people are using their abilities to advance the Kingdom through work.

THANK YOU FOR YOUR INVESTMENT INTO THE NEXT GENERATION!!

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